

SEN Junior D

2011-2012

FIRST Term Curriculum

Teacher: - Mr. Carlos

Literacy

Listening:

- We sustain listening in quiet conditions,
- We understand a message containing four information carrying words/signs/symbols from the teacher.
- We respond appropriately to simple questions which contain three elements.
- We take turns to maintain conversation in small groups.



Speaking:

- We explore and interact with objects, toys and equipment spontaneously.
- We use words/gestures and or signs to communicate and can identify familiar object by sound.
- We respond appropriately in a small group when prompted.
- We talk about recent past events in news time.



Numeracy

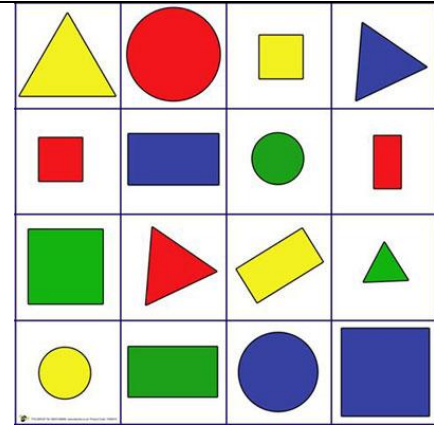
Numbers:

- We begin to count familiar objects.
- We use mathematical language such as (more, less, greater, smaller).
- We use mathematical language such as more, less, greater, smaller.
- We complete operations involving addition and subtraction and use related vocabulary.

Shapes , colours & Space:

- We explore all the properties of an object.
- We recognise simple sequences and patterns in different settings.
- We sort objects randomly into separate groups from one group.
- We use standard units of measurement appropriately.
- We sort several objects according to size/length using a template.

- We describe size of object (small, large, big, and little).
- We describe size of object (small, large, big, and little).
- We describe position, e.g. between, in front of.



Science

Parts of the Body:

- We identify the following part of the body: head, hair, neck, fingers, foot and toes.
- We tell different living things.
- We tell things those are not living.
- We recognise and tell the things all animals do (moving, eating, using their senses, reproducing, growing)
- We identify part of the body.
- We identify animals in general terms (birds, fish, etc.).
- We recognise and tell the things all animals do (moving, eating, using their senses, reproducing, and growing).



Social Studies

- We recognise teacher's name, and classmates' names.
- We recognise and name the school.
- We recognise and name my family members.
- We recognise and tell our house addresses.
- We recognise and name our country.
- We recognise and name the rulers of the country.



Arabic and Islamic

Students receive Arabic and Islamic lessons.



- Art

To help develop their fine motor skills



- Physical Education

To help develop their gross motor skills



www.free-smiley-faces.de

- **Music**

To help develop their appreciation for melody sounds



- **Computer Skills**

To identifies computer components (keyboard, mouse, and monitor).

To recognise the typical features of an applications window title bar, toolbar, menu bar, status bar, scroll bar



ClipartOf.com/35078

Support Services

- Available for children who require these services

1. Speech Therapy

To help develop their receptive and expressive language skills



2. Psychologist

To help their behavior and mental processes



3. Occupational Therapy

To promote health by enabling students to perform meaningful and purposeful activities



4. Physiotherapy

To identify and maximize quality of life and movement potential within the spheres of promotion, prevention, diagnosis, treatment/intervention, habilitation and rehabilitation.



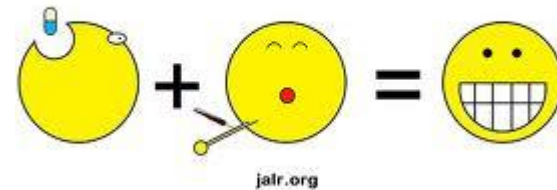
5. Social Worker

To go to the source of problems that students are experiencing and work with the student, school and family to remedy them



6. Nurse

The school nurse helps children with health problems that interfere with their ability to take part in the everyday school activities.



I. General Statements:

- The curriculum in the SEN Department follows the National Curriculum of England and Wales.
- Please make sure your child arrives on time in order that he/she receives a full day instruction.
- Classes end at 1 p.m. and students are not allowed to leave early except in extraordinary circumstances.
- In cases such as medical appointment, the teacher must be informed prior to the date.
- Students must make sure they come to school with proper uniform or they will not be allowed in school: they must also be in proper PE kit in order to participate in gym activities.
- Students will receive homework at least once a week.

I. Parental Role:

- Homework will always be listed in the Communication Book.
- Parents are strongly encouraged to check the communication Book daily to ensure homework is not missed.

- Parents are also encouraged to review with their child the topics and/or pages covered in the lessons of the week in order to accelerate their child's development-topics and pages covered will also be listed in the Communication Book.

II. IEP/Texts

- Each child has their own Individual Education Plan in accordance with their own specific levels of ability in each area and a copy will be provide to parents.
- We will use texts books according to their own individual needs and also receive handouts in each academic area for daily exercises in the classroom.