

SEN Junior C

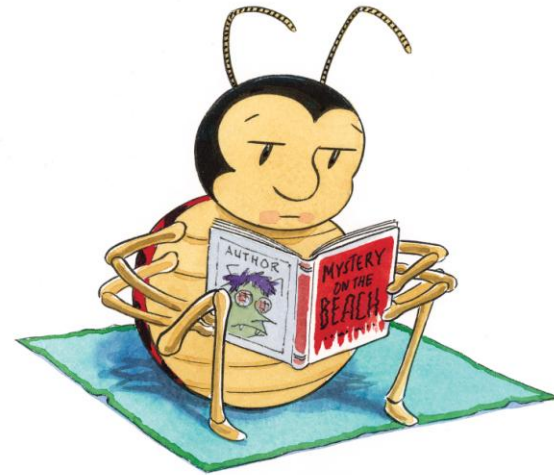
First Term Curriculum

Teacher: - Makias Tamai Nyamhanza

Literacy

- **LISTENING AND SPEAKING**

- To develop the ability to communicate effectively with adults and peers.
- To build a student's confidence in using of words by encouraging question and answer techniques and develop communication through role play and questioning.
- To encourage the development of a student's listening skills and their ability to interpret what has been said to them
- To increase student's attention skills and to respond appropriately to using contextual clues



- **READING**

- To develop good reading skills from a set of reading series (New Reading 360 and Oxford Reading Tree Stage 1 to 8)
- To increase the student's English vocabulary by reading books of their choice from the Library under the Keys stage 1-2 reading series
- To demonstrate an understanding of reading skills using words attached to pictures.

WRITING

To develop student's creativity in writing through the use of pictures from the Folens Phonics & Spelling Books 1-4.

- To encourage and further develop writing as a way of communication of feelings, ideas and facts using the book Literacy Hour Grammar Pack 3 Year 2 Hope Education.
- To develop student's abilities to communicate through writing short stories, words, and sentences.

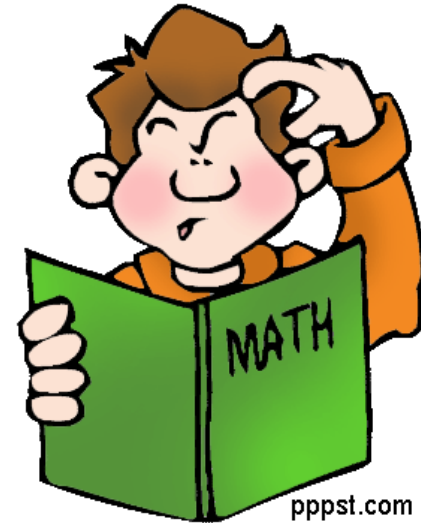


- To build students use of English vocabulary by using the Oxford Reading Tree Group Activity Sheets Book 2 Stages 4 & 5.

Numeracy

Numbers:

- To encourage students to make connections in Mathematics and to use numerical skills and knowledge when solving Mathematical problems.
- To encourage students to make some mental estimates of answers to calculations
- To develop skills in breaking down a complex problem into simpler steps.
- To encourage students to use the correct language, symbols and vocabulary associated with numbers and data.
- To enable students create and describe the number systems related to addition and subtraction.
- To enable the students to understand the



related vocabulary in addition, subtraction, multiplication and addition.

- To ensure the student recognises sequences including odd and even numbers and the relationships between them. (Keys Stage 1 -2 The National Curriculum for England).



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Science

Variations and classifications

- To encourage the student to be observant and to recognise similarities and differences between human beings
- To encourage the student to be observant and to recognise similarities and differences between animals.
- To encourage the student to be observant



and to recognise similarities and differences between human beings and animals.

- To encourage the student to be able to classify living things according to observable similarities and differences.
- To recognise and identify things needed by living things for them to be able to grow and survive. (Keys Stage 1 -2 Science-The National Curriculum for England).



Personal and Social Development

- To help student to respond and show anticipation routines and activities and respond appropriately to them.
- To enable student to communicate with expressing their likes and dislikes using appropriate and accepted ways.
- To help student anticipate the next steps in routines and be able to communicate or perform it.
- To help student to be able anticipate outcomes of their own actions.
- To help and encourage student to organise themselves for identified familiar routines and activities.
- To help student discuss their own and others contributions to community activities. (Pivats-



Performance Indicators for Value Added
Target Setting- Including pupils with special educational Needs.

- **Arabic and Islamic**

Students receive Arabic and Islamic lessons.



- **Art**

To help develop students fine motor and creative their skills



- **Music**

To help develop their listening skills



- **Physical Education**

To help develop their gross motor skills



- **Computer Skills**

To develop computer typing skills



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- **Cookery**

To help develop some cookery skills



Support Services

- Available for children who require these services

1. Speech Therapy

To help student develop speaking skills.



2. Psychologist

To help student enhance cognitive skills.



3. social worker

To enable student to communicate their needs in an acceptable manner.



4. Occupational therapy

To help student improve their fine motor skills



5. Physiotherapy

To help students improve their gross motor and balancing skills



6. Nurse

To help to maintain good health of students when they need it.



General Statements

- Each child has their own Individual Education Plan in accordance with their own specific levels of ability in each area.
- The curriculum in the SEN Department follows the National Curriculum of England and Wales
- Please make sure your child arrives on time in order that she receives a full a day of instruction.
- Classes end at 1 pm. Students are not allowed to leave early except in extraordinary circumstances.
- In case such as medical appointment, the teacher must be informed prior to the date.

- Students must make sure they come to school with proper uniform or they will not be allowed in school: they must also be in proper PE kit in order to participate in gym activities.
- The student will receive homework at least once a week

Parental Roles:

- Parents are strongly encouraged to check the communication book daily to ensure homework is not missed.
- Parents are also encouraged to review with their child the topics and or pages covered in lessons of the week in order to accelerate their child's development-topics and pages covered will also be listed in the communication book.

Individual Educational Plan (IEPs)

- A copy of the IEP will be provided to parents.
- Students will also receive handouts in each subject academic area for the daily written exercises in the classroom.