



# Kuwait National English School

**Term 1 2011/ 2012**

## **Early Years; Pre-School / Kinder Heart Curriculum**



**What will we learn  
this term?**

### **Themes**

**Back to School / Me & My Body / Family /  
Seasons and Weather**

Students will begin the road to becoming independent, active and inquisitive Learners."

In Kinder Heart, we strive to create an environment where your child feels safe and secure.

The main objective is for your child to become independent, sociable and have a desire to learn.

### **Skills**

- developing listening, phonics and pre-writing skills through tracing and colouring
- Learning about themselves and using language to express needs, wants and emotions appropriately.
- Developing a sense of responsibility to them selves and their peers.

### **Circle Time / Shared Reading**

- Nursery rhymes, Stories, Phonics (a,b,c's), shapes, colours, Literacy
- Vocabulary; beginning to use vocabulary to express themselves.
- Small motor skills; such as colouring and learning to trace lines.

### **Colours**

- Learning to identify a variety of colours.

### **Art**

Children will develop creativity and small motor skill acquisition through a variety of art projects

### **Songs**

A variety of Nursery songs and rhymes will be used to encourage your child to speak and express themselves.

### **Numeracy & Patterns**

- During the 1st Term children will begin to investigate patterns and experiment with puzzles..
- We will begin to explore problem solving skills through a variety of investigating and sorting games.
- Children will examine and explore shapes

### **Personal , Social, & Health Education Learn Social Skills**

- Rules and good behaviour
- How to express and communicate their needs.
- Good hygiene care ; how to wash and keep their work and play area clean.
- How to separate from their main caregiver.
- Children will gain confidence through performance and social interactions.
- Children will develop confidence for swimming and begin to become confident swimmers at their own pace.

## Independence

- Parents can help children adjust easier by allowing them some opportunities to take responsibilities.
- Coming to school and going home are very important. A routine that the children begin to expect helps them to adjust better and easier.

Please note that an extra emphasis will be placed on clean habits both with themselves and their environment.

Organizational skills self-confidence and personal responsibility are a key to becoming a successful student and person.

## Language

- Students will expand their language and conversation skills through social interactions and role playing activities. Your child will be exposed daily to new vocabulary related to the monthly topics.
- They will begin to be able to begin to pronounce and identify the letters a, b, c, d, e
- Children will begin to understand books as stories and use their imagination to consider what the story might be.

\* A field trip will be planned for the 1st term but place and time has not yet been estab-

## Special Days and Parent expectations

We celebrate and attempt to understand special days through the year.

Please note;

Parent Conference September 19th & 20th

Parent Teacher Conference October 31 and November 1st.

- November 16th; International Tolerance Day
- December Winter Concert (Date to be announced)
- December 21st; Beginning of Winter Vacation.

## Home Expectations

Parents need to help their children learn to take some responsibilities for themselves.

Please encourage and reward these actions

A reminder that children should always have a healthy meal and snack.

\*Skills are taught at school but **must** be practiced

## KNES Mission Statement

**All students at KNES are members of an International community. We look to help them to get to know each other then learn respect for each other.**

### **We Aim to**

- **Broaden their minds to increase their knowledge in all academic subjects**
- **Prepare them , while they develop their knowledge to be ready to tackle different issues; human, social, cultural and scientific.**
- **Develop the intellectual and cognitive skills as physical, social and artistic participants**
- **Prepare our students to be responsible citizens, conscious not only of their rights but also of their duties as being part of our “Human Family” and to take care of our “Earth Home”.**