



Kuwait National English School

Early Years / Kindergarten

Theme:

Environment and Habitats



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3rd term Homelink
2010-2011

What we will do this term?

Theme

Environment and Habitats

Children will continue to develop an understanding of routines, structure of daily activities and expectations.

The building blocks of learning are continued from what the children learned in 2nd Term. Emphasis is on consolidating and improving their new found skills and knowledge.

Printing Skills

- * Trace letters and write them freehand using the whole alphabet a to z. They should also be able to recognize all the letters out of order.
- * Children should be able to colour within the lines.
- * draw representations of shapes and cut them with scissors
- * To continue our ability to focus and concentrate .
- * To take better control of our independent personal needs.
- * To share and negotiate good social skills.

Literacy Reading

- * enhance the vocabulary of sight words.
- *Understand and use "Golden" words such as please and thank you.
- *Identify own name when mixed with others and writing own name.

- * Children will show an understanding of stories and learn the purpose for reading.
- * Children will begin to respond to stories
- * Children will learn printed words together make sentences.

Literacy; Independent Reading;

- * Children should be given independent time at home and school to explore simple books.
- * Children should begin to tell stories in reference to picture books.

Parents are encouraged to provide and supervise their children with the opportunity to read a book of their choice each night. They should be given 10 minutes of quiet time where they can review the book and begin to understand the concept of words and their ability to tell a story.

This is a wonderful time for parents to build a strong bond with their child by reading them a story each night.

>The books should be simple and easy to understand. They should contain few words and pictures the children will find interesting.

Literacy: Communication

* develop correct pronunciation of common words.

Improvement of oral vocabulary related to topics taught this term

* Homework will be sent home on weekends. Parents are encouraged to supervise children at home and ensure they practice.

Science:

* Animal: sounds and movements

* Community helpers demonstrating roles and tools used in profession.

*habitats: connection between animals and their habitats.

Social and Personal Skills

Please Note: aggressive behaviour is not acceptable and parents must continually reinforce proper conflict resolution.

* Children are on their way to becoming independent individuals. We all, as education partners must encourage independence through bathroom, eating and personal belonging care skills.

* Participation in the end of year concert will show confidence and creativity

Creative Play

* Rhymes and action songs

* stories and role play

* Creativity and imagination while using play dough, constructive play

* making good use of class and art supplies

Numeracy

* review shapes and colour and how to draw them

* matching and sorting by size and colour

* recognize and write numbers to 20

* Count in 10's to 100

Special Days

We attempt to recognize every day with a commitment to our Global community and our Mother Earth.

Please note; These dates are subject to change according to circumstances.

- **Parent /Teacher conference, April 12,13**
- **Field Trip April 18**
- **Queens Birthday April 21st**
- **Colour Blue Day May 5th**
- **Field trip Messila Water Park May 17**
- **End of Year Concert June 1st**
- **End of Term and Summer Holiday, June 16, 2011**

***Skills are taught at school but must be practiced at home !!!!!!!**