



# KNES Primary School Course Outline Year 1 Term 2

## History Term Overview

1. How our clothes are different from those in the past.
2. How homes are are different from those in the past.

This unit looks at similarities and differences between clothes today and clothes in the past. Later the unit looks at similarities and differences between homes today and homes in the past. It reinforces to the children the concepts of 'old' and 'new', and encourages them to think about the changes in their own lives and to those of their family or adults around them.

### Unit Outline History

Unit	Topic	Learning Outcome. Students will be able to:-
1	Clothes today.	<ul style="list-style-type: none"> <li>• use words for naming and describing clothes.</li> <li>• tell the difference between old and new clothes</li> </ul>
2	Children's clothes within living memory.	<ul style="list-style-type: none"> <li>• talk about differences between clothes from the past and clothes of today.</li> <li>• highlight differences and similarities between clothes from the past and clothes today.</li> </ul>
3	Clothes from different periods.	<ul style="list-style-type: none"> <li>• distinguish old from modern clothes.</li> <li>• explain/justify their choices.</li> <li>• sort old and modern clothes.</li> </ul>
4	Traditional Arab clothes.	<ul style="list-style-type: none"> <li>• use pictures to show the order of dressing up.</li> <li>• give reasons for the functions of traditional Arab dress.</li> </ul>
5	Present day homes.	<ul style="list-style-type: none"> <li>• compare different homes.</li> <li>• match words to homes from a word bank.</li> <li>• draw their own home.</li> <li>• write their address.</li> </ul>
6	Features of homes.	<ul style="list-style-type: none"> <li>• name external features of a modern home.</li> <li>• match common names for parts of a home to a picture.</li> <li>• match common names of building materials to a picture of a modern home.</li> </ul>

7	Homes long ago.	<ul style="list-style-type: none"> <li>highlight differences between old and new homes.</li> <li>draw pictures to show differences between common features in old and new homes.</li> <li>use words to highlight differences between an old home and a new home.</li> </ul>
8	Inside homes of long ago.	<ul style="list-style-type: none"> <li>use pictures of the inside of an old home to write about the use of each room.</li> <li>match commonly used objects of long ago to the room of the house where it was used.</li> <li>compare and contrast objects of long ago to its modern counterpart.</li> </ul>
9	Victorian domestic objects in use.	<ul style="list-style-type: none"> <li>sequence a task of long ago in the correct order using pictures.</li> <li>use a series of pictures to sequence in the correct order common household chores of long ago.</li> <li>match occupations and tools of long ago.</li> </ul>
10	Kuwaiti domestic objects in use long ago	<ul style="list-style-type: none"> <li>Match objects and tasks used long ago in Kuwait.</li> </ul>
11	Assessments and Remedial work	

**Term Assessment Table for History.**

Targets	Level 1	Level Achieved Y/N- Percentage of total marks
Chronology	I can put 3 events and/or objects in the correct order they happened/were made. I can tell the past is different from today.	25%
Knowledge	I can recall some simple facts.	25%
Causation	I can give one cause of an event.	25%
Use of Sources	I can find answers to simple questions in a piece of writing.	25%