



KNES Primary School Course Outline Year 2 Term 2

Term Overview.

In the second term students will be focusing on units dealing with Seasides and Islands and the job of an Optician. The main focus of the unit is on knowledge and understanding of places. Students will learn how to travel to and from islands, differences between seaside towns, cities and villages, seaside around the world and the work of an optician. Some of the activities may be suitable as homework tasks.

Homework/Tasks may also be given weekly and non-completion of homework will affect the student's final mark.

Class Rules:

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks. You are not to be asking to leave class to use the washroom except in 'emergencies' which should not occur often.
- When you hear the bell at the start of the day or at break time, line up immediately.
- Be sure to buy food in the cafeteria before the last minutes of your break; you cannot bring the food and/or drink into class.

Unit Outline Geography

Unit	Task/Topic/Area	Learning Outcome. Students will be able to:-
1 Jan 8-12	Islands	<ul style="list-style-type: none">• Identify different islands on a globe.
2 Jan 15-19	The island of Mull	<ul style="list-style-type: none">• Identify the unique features of the Island of Mull.
3 Jan 22-26	Island Transportation	<ul style="list-style-type: none">• Discuss how people travel to and from an island.
4 Jan 29-02	At the seaside	<ul style="list-style-type: none">• Identify features of a coast and activities they can do there.
5 Feb 5-9	Seasides in the past	<ul style="list-style-type: none">• Study photos of seaside in the past and compare them to what we see today.
6 Feb 12-16	Seaside cities, towns and villages	<ul style="list-style-type: none">• Describe the difference between the three locations.• Talk about their favorite holidays.
7 Feb 19-23	Seasides around the world.	<ul style="list-style-type: none">• Understand that seaside differ from location to location.• Use reference books to talk about a particular location.
8 Feb 26-01	Seeing the world.	<ul style="list-style-type: none">• Investigate how we see the world. Learn more about the inner working of the eye.
9 March 4-8	Helping our eyesight	<ul style="list-style-type: none">• Collect a variety of lenses.• Use a magnifying glass and tell how it can help us see.
10 March 11-15	Opticians at work	<ul style="list-style-type: none">• Study the job of an optician and explain how they help us.
11 March 18-22	Review/ Assessments	

Term Assessment Table for Geography.

	Description	
Assessment 1.	Interpret and answer questions on a map of the seaside.	15%
Assessment 2	Design a poster of a seaside town. (Rubrics to follow)	15%
Assessment 3	Write a short story on how you travel to and from an island. (Rubrics to follow)	15%
Assessment 4	Write a story about the job of an optician. (Rubrics to follow)	15%
Assessment 5	Unit tests.	20%
During complete term	Participation in classroom exercises and open discussions.	10%
During complete term	Completion of all Homework (1% deducted for each day homework is late)	10%

*Please note that D&T as well as Art will be incorporated with the assessments.