



KNES Primary School Course Outline Year 2 Term 2

History Term Overview

In the second term students will be learning about the Great Fire in England. This unit links an important event beyond living memory in British history, the Great Fire of London, with a famous person, Samuel Pepys. Children develop their sense of chronology and consider why the Great Fire happened; its results; and the different ways it is represented.

Homework will also be given daily and non-completion of homework will affect the student's final mark.

Class Rules:

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks. You are not to be asking to leave class to use the washroom except in 'emergencies' which should not occur often.
- When you hear the bell at the start of the day or at breaktime, line up immediately.
- Be sure to buy food in the cafeteria before the last minutes of your break; you cannot bring the food and/or drink into class.

Unit Outline History

Unit	Task/Topic/Area	Learning Outcome. Students will be able to:-
1 Jan 8-12	Where the great fire start?	<ul style="list-style-type: none"> Identify on a map the city of London. Identify landmarks in London, England and the area of the fire.
2 Jan 15-19	When did the fire happen?	<ul style="list-style-type: none"> Identify when the fire started and what happened when it did.
3 Jan 22-26	Why did the fire happen?	<ul style="list-style-type: none"> Infer information from pictures of the past
4 Jan 29-02	What were the main events of the fire and in what order did it happen?	<ul style="list-style-type: none"> Recognize the sequence of events and to describe what happened in order. Produce their own time line
5 Feb 5-9	What were the results of the fire?	<ul style="list-style-type: none"> Describe the destruction and talk about the loss of life.
6 Feb 12-16	Why the fire spread so far and for so long.	<ul style="list-style-type: none"> Colour a map of the fire and how far it extended in London. Talk about the famous buildings that burned down or survived.
7 Feb 19-23	What makes a city safer from great fires today	<ul style="list-style-type: none"> Talk about who helps to fight fires today and how there were no fire brigades at the time.
8 Feb 26-01	What is an eye witness? Understand Pepy's journal and his account.	<ul style="list-style-type: none"> Identify different points of view and the reliability of sources.
9 March 4-8	How does an artist help to record history? How can this be a good or a bad thing?	<ul style="list-style-type: none"> Look at different images of events and discuss how people can change a story by the way they tell it through art.
10 March 11-15	Review how we know about the great fire and what we have learnt.	<ul style="list-style-type: none"> Order events related to the life of a person. Retell how it happened in Pepy's journal and how can firefighters help us today.
11 March 18-22	Assessment	<ul style="list-style-type: none"> Students are assessed on their ability to place events in order, explain what an eye witness is, Pepy's role in history, and how fire fighters help us today.

Term Assessment Table for History.

	Description	% of term mark
Assessment 1.	Timeline on the Great fire of London	15%
Assessment 2	Fill in information on map and colour	15%
Assessment 3	Quiz: cloze technique- Great Fire of London.	20%
Assessment 4	Reading Comprehension on Samuel Pepy's journal.	20%
Assessment 5	Design a poster on the Great Fire of London. (Rubric to follow)	20%
During complete term	Participation in classroom exercises and open discussions.	5%
During complete term	Completion of all Homework (1% deducted for each day homework is late)	5%

- **Please note that ICT, D&T and Art will be incorporated in the History Subject.**