



KNES Primary School Course Outline Year 2 Term 2

Literacy

Term Overview

This term Year 2 students will learn by building on their previous year's learning.

Literacy lessons will focus on phonics, punctuation, grammar, comprehension, and vocabulary through the study of Fiction and Non -Fiction texts.

There will also be weekly Spelling tests and continuous assessments to ensure students vocabulary continues to grow.

Homework will also be given daily and non-completion of homework will affect the student's final mark.

Design and Technology, ICT and Art will be incorporated throughout this term's work in this subject.

Class Rules:

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks. You are not to be asking to leave class to use the washroom except in 'emergencies' which should not occur often.
- When you hear the bell at the start of the day or at breaktime, line up immediately.
- Be sure to buy food in the cafeteria before the last minutes of your break; you cannot bring the food and/or drink into class.

Unit Outline Literacy

Unit	Task/Topic/Area	Learning Outcome. Students will be able to:-
8-12 Jan	Fiction –A Book Cover Reading Comprehension Phonics and Spelling Grammar and Punctuation Writing Composition	<ul style="list-style-type: none"> - read about authors' information on book covers. - use commas. - investigate words that have the same spelling pattern but different sounds. - design a book cover from titles and for own stories.
15-19 Jan	Non-Fiction – Types of Vehicles & Wheels Reading Comprehension Phonics and Spelling Grammar and Punctuation Writing Composition	<ul style="list-style-type: none"> - differentiate between fact and fiction. - pose questions and record these in writing. - learn the common spelling patterns for the vowel phoneme... 'or' - use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went. - write non-fiction texts, using texts read as models for own writing.
22-26 Jan	Fiction – 'Deborah Delora, 'Doctor Foster & 'I Wonder Why Dad Is So Thoroughly Mad' Reading Comprehension Phonics and Spelling Grammar and Punctuation Writing Composition	<ul style="list-style-type: none"> - discuss words and phrases that create humour, and sound effects in poetry and classify poems into simple types, to make class anthologies. - spell words with common suffixes, e.g. – ful, -ly. - use gender forms, e.g. using his/her correctly. - use verse as a structure for children to write their own by adaptation, mimicry or substitution.
29 Jan- 2Feb	Non-Fiction – Short and Tall Reading Comprehension Phonics and Spelling Grammar and Punctuation Writing Composition	<ul style="list-style-type: none"> - scan a text to find specific sections e.g. key words or phrases and sub-headings. - spell words with common suffixes, e.g. er or est. - write clear short sentences using capital letters and full stops correctly. - make simple notes from non-fiction texts. - write non-fiction texts, using texts read as models for own writing.
5-9 Feb	Fiction – Mr. Gumpy's Motor Car & One Snowy Night Reading Comprehension Phonics and Spelling Grammar and Punctuation Writing Composition	<ul style="list-style-type: none"> - compare books by different authors on similar themes, to evaluate, giving reasons. - spell common words from Appendix List 1... what, when, who, why, which. - turn statements into questions. - compare a variety of forms of questions from texts. - write sustained stories, using their knowledge of story elements, narrative, setting, characterization.
12-16 Feb	Non-Fiction – Weather Report Reading Comprehension Phonics and Spelling Grammar and Punctuation Writing Composition	<ul style="list-style-type: none"> - scan a text to find specific sections. - evaluate usefulness of a text for its purpose. - use synonyms and other alternative words/phrases; to collect, discuss similarities and shades of meaning and use to extend and

		<p>enhance writing.</p> <ul style="list-style-type: none"> - understand the need for grammatical agreement, matching verbs to nouns/pronouns. - write non-chronological reports based on structure of known text.
19-23 Feb	<p>Fiction – Check-Up 1</p> <p>Phonics and Spelling Grammar and Punctuation Writing Composition</p>	<ul style="list-style-type: none"> - use action words adding ‘ing’ or ‘ed’. - use capital letters. - add missing capital letters to lines of poetry.
26 Feb- 1Mar	<p>Non-Fiction – Check-Up 1</p> <p>Reading Comprehension Phonics and Spelling Grammar and Punctuation Writing Composition</p>	<ul style="list-style-type: none"> - differentiate between singular and plural. - identify ‘ar’ words as well as ‘ee’ words. - do alphabetical ordering. - use capital letters and full stops.
4-8 Mar	<p>Fiction – Check Up 2</p> <p>Phonics and Spelling Grammar and Punctuation Writing Composition</p>	<ul style="list-style-type: none"> - use opposite words/syllables. - uses was or were in a sentence. - use speech bubbles.
11-15 Mar	<p>Non-Fiction – Check Up 2</p> <p>Reading Comprehension Phonics and Spelling Grammar and Punctuation Writing Composition</p>	<ul style="list-style-type: none"> - make compound words. - make ‘ur’, ‘ir’ or ‘er’ words. - use capitals, commas and full stops in a sentence. - use action words in the past. ‘ed’ ending.
18-22 Mar	<p>Fiction/Non Fiction (Review)</p> <p>Fiction – Check-Up 3 Non-Fiction- Check-Up 3</p> <p>Reading Comprehension Phonics and Spelling Grammar and Punctuation Writing Composition</p>	<ul style="list-style-type: none"> - use ‘ou’ or ‘ow’ as well as ‘ai’, ‘ay’, ‘a-e’. - use opposites. - use syllables. - use words of rhyme. - use basic punctuation like capital letters, full stops and question marks. - use plurals. - use ‘ea’ or ‘ee’. - To be able make compound words. - To be able make ‘er’, ‘ir’, ‘ur’ words. - add ‘er’ or ‘est’ to words.

Term Assessment Table for Literacy:

Topic	Description	% of term mark
Assessment 1	Speaking and listening	20%
Assessment 2	Spelling	20%
Assessment 3	Reading Comprehension	20%
Assessment 4	Grammar and Punctuation	10%
Assessment 5	Composition Writing(Rubrics to follow)	20%
During complete term	Completion of all Homework (1% deducted for each day homework is late)	10%

List of Spelling
Words / Year 2
Term 2

Unit1
hook
wood
soon
good
roof
moon
hood
spoon
wool
goose

Unit 2
draw
hawk
law
yawn
sauce
pause
sore
tore
snore
more

Unit 3
quietly
safely
kindly
quickly
surprisingly
neatly
hopeful
painful
useful
wonderful

Unit 4

tall
short
weak
small
long
good
bad
about
little
much

Unit 7

fur
spur
bird
birth
first
earn
early
pearl
word
work

Unit 10

talk
world
mouse
computer
tomorrow
donkey
elephant
island
rainbow
spring

Unit 5

what
where
when
who
why
which
whose
was
were
we

Unit 8

joy
annoy
cowboy
enjoy
toy
point
soil
join
house
mouse

Unit 11

future
nature
picture
denture
fetch
stitch
pitch
match
asked
school

Unit 6

damp
misty
breezy
certain
sad
freezing
quick
shut
cross
tired

Unit 9

deer
peer
cheer
care
share
square
pear
bear
tear
fear