



# KNES Primary School Course Outline Year 3 Term2

## Term Overview- Geography

This terms Geography will focus on the Environment and changes taking place. This will help children to develop ideas of viewing from a window the changing environments around the world. The focus is the relationship between people and the environment, and will be extended to include other forms of human activity, endangered species and seasonal changes around the globe.

Art, Design and Technology and ICT are integrated into lessons.

Homework will also be given daily and non-completion of homework will affect the student's final mark.

### **Class Rules:**

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks. You are not to be asking to leave class to use the washroom except in 'emergencies' which should not occur often.
- When you hear the bell at the start of the day or at break time, line up immediately.

Be sure to buy food in the cafeteria before the last minutes of your break; you cannot bring the food and/or drink into class.

## Unit Outline Geography

Unit	Task/Topic/Area	Learning Outcome. Students will be able to:-
8-12 Jan	<b>The view from my window.</b> <b>Changing environments</b>	<ul style="list-style-type: none"> <li>Describe and write about the main physical and human features of how they view their environment.</li> </ul>
15-19 Jan	<b>Land use in towns and cities.</b>	<ul style="list-style-type: none"> <li>Identify main land uses and changes from old maps and photographs.</li> </ul>
22-26 Jan	<b>People and the environment</b>	<ul style="list-style-type: none"> <li>Show increasing awareness of environmental quality and how people affect the environment by making posters and discussing same.</li> </ul>
29 Jan- 2Feb	<b>Endangered species</b>	<ul style="list-style-type: none"> <li>Discuss and understand why we need to protect endangered species around the world.</li> </ul>
5-9 Feb	<b>What can we find out about our environment</b>	<ul style="list-style-type: none"> <li>Address enquiry questions by collecting different forms of information and evidence about our environment.</li> </ul>
12-16 Feb	<b>Where exactly are the land features we can see and how is it different?</b>	<ul style="list-style-type: none"> <li>Locate main land features on a large-scale base map.</li> <li>Identify similarities and differences between various land forms.</li> </ul>
19-23 Feb	<b>The changing scene</b> <b>What are the seasons?</b>	<ul style="list-style-type: none"> <li>Identifying season changes on the environment by using photographs.</li> </ul>
26 Feb- 1Mar	<b>The titled Earth.</b>	<ul style="list-style-type: none"> <li>Show a developing ability to ask and respond to direction and geographical questions by using maps.</li> </ul>
4-8 Mar	<b>What will the view of the environment be like in the future</b>	<ul style="list-style-type: none"> <li>Develop an understanding of how their environment may change in the future by discussions and debates</li> </ul>
11-15 Mar	REVISION/ EXAMS	
18-22 Mar	<b>Remedial work</b>	

### Term Assessment Table for Geography

	Description	
Assessment 1.	<b>Art, D&amp;t and ICT link</b> <b>Group Assessment:</b> Research and Design a Poster outlining environmental changes. (Rubrics o follow)	10%
Assessment 2	<b>ICT link</b> – Research on Environment (Rubrics to follow)	10%
Assessment 3	<b>Paired Assessment-</b> study photographs on seasonal changes to the environment. Sort findings into different categories. (Rubrics o follow)	10%
Assessment 4	Write a descriptive piece outlining physical and human changes to their immediate environment. (Rubrics o follow)	10%
During complete term	Participation in classroom exercises and open discussions.	5%
During complete term	Completion of all Homework (1% deducted for each day homework is late)	5%
End of term Exam	MARCH- 2012	50%