



KNES Primary School Course Outline Year 3 Term2

Term Overview: History

This term Year 3 students will deal with the life of people living in Ancient Egypt. They will develop understanding of characteristic features of society, identify the different ways the past is presented and use sources of information to make simple observations, inferences and deductions.

There will also be topic assignments and assessments to ensure student achievement and continued growth.

Art, ICT and Design and Technology are incorporated into lessons.

Homework will also be given and non-completion of homework will affect the student's final mark.

Class Rules:

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks. You are not to be asking to leave class to use the washroom except in 'emergencies' which should not occur often.
- When you hear the bell at the start of the day or at break time, line up immediately.
- Be sure to buy food in the cafeteria before the last minutes of your break; you cannot bring the food and/or drink into class.

Unit Outline History

Unit	Task/Topic/Area	Learning Outcome. Students will be able to:-
8-12 Jan	What do buildings that have survived tell us about Egypt?	<ul style="list-style-type: none"> talk about aspects of life in Ancient Egypt make inferences and deductions from objects and pictures Know that what we know about the past is dependent on what has survived.
15-19 Jan	What do buildings that have survived tell us about Egypt?	<ul style="list-style-type: none"> Produce an information book on The Great Pyramids of Giza which includes their own thoughts and comments.
22-26 Jan	What do writing and art that have survived tell us about Egypt?	<ul style="list-style-type: none"> Read a piece of writing from about 1990 BC and answer questions about its message.
29 Jan- 2Feb	What do writing and art that have survived tell us about Egypt?	<ul style="list-style-type: none"> study an example of Egyptian art by labeling the figures on the Narmer Palette design and illustrate their own palette in an Egyptian style.
5-9 Feb	What does technology that has survived tell us about Egypt?	<ul style="list-style-type: none"> discuss aspects of life in Ancient Egypt make inferences and deductions from objects and pictures Know that what we know about the past is dependent on what has survived.
12-16 Feb	What does technology that has survived tell us about Egypt? (Example a shaduf)	<ul style="list-style-type: none"> write instructions on how a shaduf works, and discuss how we know they work
19-23 Feb	What did the ancient Egyptians believe about life after death?	<ul style="list-style-type: none"> talk Egyptian tombs, pyramids and burial sites use sources of information to make inferences, deductions and observations
26Feb- 1Mar	What did the ancient Egyptians believe about life after death?	<ul style="list-style-type: none"> re-order an explanatory text on how a mummy was prepared, and draw pictures to illustrate it.
4-8 Mar	What can we learn about ancient Egypt from what has survived?	<ul style="list-style-type: none"> produce a structured account about life in ancient Egypt
11-15 Mar	REVISION AND EXAMS	
18-22	Remedial work	

Mar		
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Term Assessment Table for History.

	Description	% of term mark
Assessment 1.	Art and D&T link-Poster: Study objects and pictures on Ancient Egypt and sort information into different categories (Rubrics to follow)	10% of final term grade
Assessment 2	Art, D&T and ICT link- Information booklet on the Great Pyramids of Giza (Rubrics to follow)	10%
Assessment 3	Reading Comprehension: Students will read a piece of writing on Ancient Egypt from about 1990 BC and answer questions about its message by sorting information into different categories. (Rubrics to follow)	10%
Assessment 4	Students will produce a structured account about life in ancient Egypt. (Rubrics to follow)	10%
During complete term	Participation in classroom exercises and open discussions.	5%
During complete term	Completion of all Homework (1% deducted for each day homework is late)	5%
End of term Exam	MARCH- 2012	50%