



KNES Primary School Course Outline Literacy Year 3 Term2

Term Overview

This term Year 3 students will deal with punctuation, vocabulary, comprehension, and spelling through their study of fiction and non-fiction texts.

This term, we will also be focusing on improving vocabulary, punctuation, and structure in writing. Students will be expected to continue to work towards improving the legibility of their printing.

There will be weekly spelling and dictation tests to ensure student vocabulary continues to grow.

There will be daily handwriting practice.

ICT will be covered in Literacy.

Class Rules:

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks. You are not to be asking to leave class to use the washroom except in 'emergencies' which should not occur often.
- When you hear the bell at the start of the day or at break time, line up immediately.
- Be sure to buy food in the cafeteria before the last minutes of your break; you cannot bring the food and/or drink into class

Unit Outline Literacy

Week	TASK/TOPIC/AREA	Learning outcome. Students will be able to:
1	Plan main points as a structure for story writing, considering how to capture points in a few words that can be elaborated on later; discuss different methods of planning.	<ul style="list-style-type: none"> • correctly use capital letters at the beginning of sentences and on proper nouns • use comparison words, collective nouns, and a variety of suffixes • write an engaging story beginning
2	Explore ways of writing ideas, phrases or sentences, in shortened forms, to understand that some words are more essential to meaning than others.	<ul style="list-style-type: none"> • explore ways of writing ideas, phrases or sentences, in shortened forms, to understand that some words are more essential to meaning than others • explain what an adjective is and use adjectives to enrich their writing
3	Making use of dictionaries and glossaries	<ul style="list-style-type: none"> • use a dictionary to check the spelling and definitions words • identify antonyms of various words • use a glossary
4	Write instructions using a range of organizational devices, e.g. lists, dashes, commas for lists in sentences, recognizing the importance of correct sequence.	<ul style="list-style-type: none"> • correctly use commas, exclamation marks, full stops, and speech marks in their writing • write a complete set of instructions for a simple task
5	Using a thesaurus	<ul style="list-style-type: none"> • correctly use commas within speech marks • convert contractions into expanded form and vice versa • convert singular nouns and verbs into plural nouns and verbs • use a thesaurus
6	Write portraits of characters, using story text to describe behavior and characteristics, and presenting portraits in a variety of ways.	<ul style="list-style-type: none"> • write a character profile
7	Write instructions using a range of organizational devices, e.g. lists, dashes, commas of lists, recognizing the importance of correct sequence.	<ul style="list-style-type: none"> • compile and write a complete set of rules • correctly use 'is', 'was', 'are', and 'were'
8	Extend knowledge and understanding of	<ul style="list-style-type: none"> • create a flow diagram

	pluralisation by collective nouns.	<ul style="list-style-type: none"> • use a variety of collective nouns
9	Choose and prepare poems for performance, identifying appropriate expression, tone, volume and use of voices and other sounds.	<ul style="list-style-type: none"> • write a rhyming poem • correctly use the suffix –ing • correctly use collective nouns
10	REVISION WEEK	
11	EXAM WEEK	

Term Assessment Table for Literacy

	Description	Percent of term mark
Assessment 1	Each Sunday students will be given a new bank of words and will be tested on them on the following Thursday.	10%
Assessment 2	Reading Comprehension	10%
Assessment 3	Write a set of instructions for a simple task.	10%
Assessment 4	Use of punctuation and capital letters in writing.	10%
Participation	Participation is expected in classroom activities, group work, and discussions.	5%
Homework	<u>Completion of all Homework</u>	5%
End of term Exam		50%