



# KNES Primary School Course Outline Year 4 Term 2

## Geography

During this term, students will study the following:

1. Weather: For this topic students will learn the different ways in which weather can be recorded.
2. Towns: In this topic students will learn about the features of a town, types of towns and how a town functions
3. Routes and Journeys: In this topic students will learn about routes, when people use maps and different routes.

### **Teaching Across the Curriculum:**

**ICT and Art will be incorporated to Geography in order to further link the curriculum and to enrich the students' learning.**

- Students will design their own version of a town.
- Students will do research into the weather in different parts of the world.
- Students will plan a journey to practice their use of maps.

## Unit Outline Geography

Week	Task/Topic/Area	Learning Outcome. Students will be able to:-
1	<b>Weather:</b> How we record weather	<ul style="list-style-type: none"> <li>• Discuss how we record the weather.</li> <li>• Explain which weather symbol to use for which weather condition.</li> </ul>
2	<b>Towns:</b> What are the features of a town? How did towns begin?	<ul style="list-style-type: none"> <li>• Name the features of a town.</li> <li>• Explain what is considered when a town is planned.</li> <li>• Explain what gave rise to the starting of a town in an area.</li> </ul>
3	How does a town work?	<ul style="list-style-type: none"> <li>• Explain why a town cannot function with certain essential services.</li> <li>• List the essential services that a town needs in order to function properly.</li> </ul>
4	<b><u>Quiz about Towns</u></b> <b><u>Assignment: Designing a town</u></b>	<ul style="list-style-type: none"> <li>• Design a town</li> </ul>
5	<b>Routes and Journeys:</b> What is a route?  Different routes: Children design and draw a map of their route from the Library to our class or the route to school.	<ul style="list-style-type: none"> <li>• List the types of routes we find on a map.</li> <li>• Identify paths and routes on a map.</li> <li>• Draw a map of your route to school.</li> </ul>
6	When do people use maps?	<ul style="list-style-type: none"> <li>• Explain when and why people use maps.</li> <li>• Explain that different maps serve different purposes.</li> </ul>
7	<b><u>Quiz about Maps</u></b> <b><u>Assignment: Planning a journey</u></b>	<ul style="list-style-type: none"> <li>• Plan a journey</li> </ul>
8	<b>Making Things:</b> Where are things made? How do factories work? What do factories make?	<ul style="list-style-type: none"> <li>• Explain where things are made.</li> <li>• Explain the different parts of a factory.</li> <li>• Discuss how a factory works.</li> <li>• List the stages in production of products.</li> <li>• List different items that are made in a factory.</li> <li>• Know that different factories make different things.</li> </ul>
9	Revision Week	
10	Exam week	
11	Remedial work	

### Term Assessment for Geography

<u>Assessment/ Exam</u>	<u>Description</u>	<u>% of term mark</u>
<u>Assessment: 1</u>	Quiz: Towns	10%
<u>Assessment: 2</u>	<b>ICT, Art and D&amp;T link</b> <b>Group work:</b> Designing a town and discussing aspects of the design (Rubrics to follow)	10%
<u>Assessment: 3</u>	Quiz: Maps	10%
<u>Assessment: 4</u>	<b>ICT, Art and D&amp;T link</b> <b>Paired work:</b> Planning a journey. Talk about the various aspects in the plan. (Rubrics to follow)	10%
<u>During complete term</u>	Participation in classroom exercises and open discussions. Students will be able to ask geographical questions, draw conclusions in group discussions.	5%
<u>During complete term</u>	Completion of all Homework	5%
<u>End of term Exam</u>	All topics covered during the term as described above.	50%