



KNES Primary School Geography Course Outline Year 5 Term 2

Term Overview

This term Year 5 students will use investigative tasks to introduce children to the idea of looking at areas within other countries. As such we will be continuing our study of life in India and examining aspects of life in India such as farming, housing, transport and society. When studying settlements in less economically developed countries children can gain an unrepresentative view of what life is like in the country. It is useful to investigate other settlements such as those in India to gain a more representative viewpoint.

In our second unit children learn about water supply around the world. They learn about the importance of clean water and investigate how it is supplied. They also consider who manages water, and contrast water use at home with use in less economically developed countries.

We will complete our studies of other countries through 2 weeks of project work on an individual country of the pupils' own choice. We will study aspects of life in that country such as sports, architecture, famous people, food, historical achievements and culture in order to broaden the children's awareness of differing countries.

Homework will also be given daily and non-completion of homework will affect the student's final mark.

Design, ICT and Art will be incorporated throughout this term's work in this subject.

Class Rules:

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks. You are not to be asking to leave class to use the washroom except in 'emergencies' which should not occur often.

- When you hear the bell at the start of the day or at breaktime, line up immediately.
- Be sure to buy food in the cafeteria before the last minutes of your break; you cannot bring the food and/or drink into class.

Unit Outline Geography

Unit	Task/Topic/Area	Learning Outcome. Students will be able to:-
1	Life In India	<ul style="list-style-type: none"> • Discuss the main similarities and differences in homes • Discuss the main similarities and differences in schools • use secondary sources to identify and record similarities and differences in ways of selling and trading goods • Discuss how different places are connected to each other
2	Life In India	<ul style="list-style-type: none"> • use aerial photographs to identify and record different forms of land use in and around the village
3	Assessment and review week	<ul style="list-style-type: none"> • Assessment of topics covered
4	Water	<ul style="list-style-type: none"> • obtain information from a map • locate the main desert regions on a world map • Describe what is meant by usable water • understand the comparative importance of clean water and plentiful supply
5	Water	<ul style="list-style-type: none"> • record information on a map • draw a flow chart to show where water enters and leaves the school • understand how water can be transported
6	Water	<ul style="list-style-type: none"> • understand that water is a universal need • understand that access to water varies in different parts of the world • discuss the issue of wasting water and what happens to water once it has been used • know about times when people did not have clean water and how changes were brought about
7	Assessment and review week	<ul style="list-style-type: none"> • Assessment of topics covered

8	Project week	<ul style="list-style-type: none"> Pupils to work independently on project work on a country of their choice
9	Project week	<ul style="list-style-type: none"> Pupils to work independently on project work on a country of their choice
10	Term Review	<ul style="list-style-type: none"> review of major elements of term
11	Exam Week	<ul style="list-style-type: none"> students will receive practice tests based on the kinds of questions they will see on the exam to ensure they are familiar with what they to do on the exam.

Term Assessment Table for Geography.

	Description	% of term mark
Assessment 1	Assessment of a village in India week 3	10%
Assessment 2	Assessment of water week 7	10%
Assessment 3	Assessment of project work weeks 8 and 9. (Rubrics to follow)	20%
During complete term	Participation in classroom exercises and open discussions.	5%
During complete term	Completion of all Homework (1% deducted for each day homework is late)	5%
End of term Exam		50%