



KNES Primary School Literacy Course Outline Year 5 Term 2

Term Overview

This term Year 5 students will deal mostly with punctuation, grammar, comprehension, and vocabulary through their study of poetry, story and literacy. This term, we will also be dealing with the parts of a story- characters, plot, and writing style.

There will also be weekly spelling and dictation tests to ensure student vocabulary continues to grow.

Homework will also be given daily and non-completion of homework will affect the student's final mark.

Design, ICT and Art will be incorporated throughout this term's work in this subject.

Class Rules:

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks. You are not to be asking to leave class to use the washroom except in 'emergencies' which should not occur often.
- When you hear the bell at the start of the day or at breaktime, line up immediately.
- Be sure to buy food in the cafeteria before the last minutes of your break; you cannot bring the food and/or drink into class.

Unit Outline Literacy

Week	Task/Topic/Area	Learning Outcome. Students will be able to:-
Weeks 1-3	<p>Non-fiction London Monday / Thursday Reading comprehension Read an instructional text Sunday/Monday Vocabulary Revise use of adverbs Sunday Spelling and grammar Spelling rules for f and fe Use is/was and are / were correctly Tuesday and Wednesday Writing comprehension Write an instructional text</p>	<ul style="list-style-type: none"> • Write recounts based on subject, topic or personal experience • Investigate patterns in pluralisation • Discuss direct and indirect speech • Extend use of verbs • Identify features of recounted texts such as sports reports, diaries...
	<p>fiction London Monday / Thursday Reading comprehension Analyse styles of different poets Respond to shades of meaning Sunday/Monday Vocabulary Revise adverbs Sunday Spelling and grammar Examine spelling rules for words ending in e Explore slang words Explore the past tense Tuesday and Wednesday Writing comprehension Write a poem in 2 verses that contrasts positive and negative feelings about a place</p>	<ul style="list-style-type: none"> • Use adverbs to qualify verbs • Use independent spelling strategies • Revise use of verbs • Read a number of poets and compare and contrast • Convey feelings, reflections or moods in a poem
Weeks 4-6	<p>Non-fiction Flight Monday / Thursday Reading comprehension Compare information sources Practice skimming, scanning and close reading Sunday/Monday Vocabulary</p>	<ul style="list-style-type: none"> • Investigate further antonyms • Explore spelling pattern of consonants • Revise different types of nouns • Construct sentences by combining 2 or more sentences • Locate information through skimming, scanning or close reading • Plan, compose and edit reports

	<p>Revise antonyms</p> <p>Sunday</p> <p>Spelling and grammar</p> <p>Explore hard and soft c</p> <p>Discuss common and abstract nouns</p> <p>Tuesday and Wednesday</p> <p>Writing comprehension</p> <p>Write a short report on an animal chosen from a list</p>	
	<p>Fiction</p> <p>Flight</p> <p>Monday / Thursday</p> <p>Reading comprehension</p> <p>Identify myths, legends and fables</p> <p>Sunday/Monday</p> <p>Vocabulary</p> <p>Prefix, suffix and roots</p> <p>Sunday</p> <p>Spelling and grammar</p> <p>Homophones</p> <p>Common and proper nouns</p> <p>Tuesday and Wednesday</p> <p>Writing comprehension</p> <p>Explore characters thoughts and feelings</p>	<ul style="list-style-type: none"> • Investigate further antonyms • Distinguish between homophones • Be aware of differences between written and spoken language • Identify features of myths, legends and fables • Write own versions of myths, legends and fables
Weeks 7-9	<p>Non-fiction</p> <p>World religions</p> <p>Monday / Thursday</p> <p>Reading comprehension</p> <p>Extract information from a report</p> <p>Practice skimming, scanning and close reading</p> <p>Sunday/Monday</p> <p>Vocabulary</p> <p>Explore ways of using better vocabulary in creative writing</p> <p>Sunday</p> <p>Spelling and grammar</p> <p>‘ou’ sounds</p> <p>Common, proper and abstract nouns</p> <p>Tuesday and Wednesday</p> <p>Writing comprehension</p> <p>Investigate editing and redrafting</p>	<ul style="list-style-type: none"> • Investigate words with common letter strings • Revise different types of nouns • Construct sentences in different ways • Locate information through skimming, scanning or close reading
	<p>Fiction</p> <p>World religions</p> <p>Monday / Thursday</p>	<ul style="list-style-type: none"> • Investigate words which have common letter strings • Understand the noun verb agreement

	<p>Reading comprehension Compare 2 versions of same story, one a narrative tale and the other a poem</p> <p>Sunday/Monday Vocabulary Explore ways of using better vocabulary in creative writing</p> <p>Sunday Spelling and grammar 'ea' and 'oo' letters Effect of changing the word order on a sentence</p> <p>Tuesday and Wednesday Writing comprehension Write own moral tale based on form of the stimulus passage</p>	<ul style="list-style-type: none"> • Ensure that when using pronouns they are clear as to who they refer • Read a range of narrative poems
10	Term Review	review of major elements of term
11	Exam week	Pupils to be assessed as to knowledge of areas covered this term

Term Assessment Table for Literacy.

	Description	% of term mark
Assessment 1.	Assessment of topics covered by week 3	10% of final term grade
Assessment 2	Assessment of topics covered by week 6	10%
Assessment 3	Assessment of topics covered by week 9	10%
Assessment 4	Weekly spelling and grammar test	10%
During complete term	Participation in classroom exercises and open discussions.	5%
During complete term	Completion of all Homework (1% deducted for each day homework is late)	5%
End of term Exam	<ul style="list-style-type: none"> • Grammar • Comprehension from fiction short story • Spelling • Creative writing 	50%