



KNES Primary School Course Outline History Year 6 Term 2

Term Overview

This term Year 6 students will be studying Invaders and Settlers with particular focus on the Vikings. This unit will look at, Viking trade, their beliefs and stories and the legacy left by the Vikings in Britain.

Historical Skills will include: knowledge and causation for events on History; using and interpreting sources of historical information. Students will learn how to describe characteristics of past societies and time periods. They will identify changes across periods and describe main events, people and changes. They will give reasons for these changes and understand different interpretations of events.

Class Rules:

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks. You are not to be asking to leave class to use the washroom except in 'emergencies' which should not occur often.
- When you hear the bell at the start of the day or at breaktime, line up immediately.
- Be sure to buy food in the cafeteria before the last minutes of your break; you cannot bring the food and/or drink into class.

Unit Outline History

Week	Task/Topic/Area	Learning Outcome. Students will be able to:-
1	Origin of the Vikings.	<ul style="list-style-type: none"> • Learn where the Vikings came from • Put the Vikings on an historical timeline • Answer the question – why do people invade other countries?
2	Historical evidence	<ul style="list-style-type: none"> • Discuss how we find historical information. • Discuss how archaeologists use the information that they find to give us our facts • Do a case study of where archaeology has helped us find out about the past. • Discuss settlers and invaders in history and explain why people change where they live.
3	Viking raiders	<ul style="list-style-type: none"> • Identify the locations in Britain where the Vikings attacked. • Explain why the Vikings raided monasteries
4	Viking weapons and boats Integration of Art and D&T	<ul style="list-style-type: none"> • Design a Viking shield. • Draw and label Viking weapons • Examine the design of a longboat and explain what made this an effective form of transport.
5	Viking language	<ul style="list-style-type: none"> • Write their names in Viking Runes.
6	Beliefs and stories	<ul style="list-style-type: none"> • Examine the Norse myth of Thor and/or Odin and rewrite the story in their own words. • Read a variety of Norse tales
7	Viking towns	<ul style="list-style-type: none"> • Examine the legacy left in Viking York • Look at Viking trade, in particular jewellery. • Explain what evidence we have of life in towns • Make some Viking jewellery.
8	Family life	<ul style="list-style-type: none"> • Talk about the jobs that Viking men did. • Examine Viking toys • Write a diary as if they were a Viking slave.
9	Review week	
10	Assessment week	
11	Remedial Work	

Term Assessment Table for History

	Description	% of term mark
Ass 1	Writing your own Norse myth (Rubrics to follow)	10%
Ass 2	Tests written throughout the term.	20%
Ass 3	Art , ICT and design and technology Link: Paired work: Design and label a Viking shield (Rubrics to follow)	10%
During complete term	Participation in classroom exercises and open discussions.	5%
During complete term	Completion of all Homework	5%
End of term Exam		50%