



## KNES Primary School Course Outline Year 6 Term 1 Geography

### **Term Overview.**

This term Year 6 students will be studying directions; longitude and latitude, The Changing Earth; volcanoes, earthquakes and rivers; and Work, different jobs.

Geographical skills include: using a range of evidence to investigate places and themes; recognize and describe physical and human processes; describe how people can both improve and damage the environment.

### **Class Rules:**

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks. You are not to be asking to leave class to use the washroom except in 'emergencies' which should not occur often.
- When you hear the bell at the start of the day or at breaktime, line up immediately.
- Be sure to buy food in the cafeteria before the last minutes of your break; you cannot bring the food and/or drink into class.

### Unit Outline Geography

Week	Task/Topic/Area	Learning Outcome. Students will be able to:-
1/2	Directions	<ul style="list-style-type: none"> <li>• Distinguish between latitude and longitude</li> <li>• Identify places on the globe according to direction</li> </ul>
3	The Changing Earth Earthquakes	<ul style="list-style-type: none"> <li>• Explain the causes of an earthquake</li> <li>• Examine short and long term effects of earthquakes on social , economic and environmental factors</li> </ul>
4	Volcanoes <a href="#">Link: DESIGN – construct the cross – section of a volcano</a>	<ul style="list-style-type: none"> <li>• Describe how volcanoes form</li> <li>• Illustrate the inside of a volcano</li> </ul>
5	The Changing Earth <a href="#">Link: ICT – research project</a>	<ul style="list-style-type: none"> <li>• Complete a project the effects of a real life earthquake or volcano.</li> </ul>
6	Rivers and Water	<ul style="list-style-type: none"> <li>• Highlight how water supply is a world- wide problem</li> <li>• Find ways to solve water supply problems</li> </ul>
7	Rivers and Water <a href="#">Link: Science</a>	<ul style="list-style-type: none"> <li>• Explain the water cycle</li> </ul>
8	Rivers and Water	<ul style="list-style-type: none"> <li>• Explore erosion and deposition and its effect on coastal areas</li> </ul>
9	Rivers	<ul style="list-style-type: none"> <li>• Label the parts of a river</li> </ul>
10	Catch up week (2 day week)	
11	Work : different jobs	<ul style="list-style-type: none"> <li>• Illustrate how people do a range of jobs in a single work place</li> </ul>
12	Work: different jobs	<ul style="list-style-type: none"> <li>• Explain the difference between primary, secondary and tertiary activities and its reflection on the economy</li> </ul>
13	Review week	
14	Exam week	

### Term Assessment Table for Geography

	Description	% of term mark
Assessment 1	Written work throughout the term.	10%
Assessment 2	Project on the effects of a real life earthquake or volcano - 6 <sup>th</sup> Oct	30%
During complete term	Participation in classroom exercises and open discussions.	5%
During complete term	Completion of all Homework	5%
End of term Exam	Exams will include all work covered during the term	50%