

KNES

Secondary Department

English Course Outline

Term 2

Year 10

Term Work / Topics



- Textbooks used are in italics.
- All language skills will be studied during each week with the focus being on the one indicated; the range of target National Curriculum levels is shown.

Week	Task/Topic/Area	<u>Learning Outcomes</u> Students will be able to understand:	<u>Learning Outcomes</u> Students will be able to:
1	Leisure: sport, travel, pastimes Unit 4	Speaking and Listening: Preparing a Talk (1) <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Speaking and Listening Level 7	present information and points of view clearly and appropriately in different contexts, adapting talk for a range of purposes and audiences, including the more formal
	Grammar 1 Function and Form - adverb Comparative form	Function and Form - adverb Comparative form	
2	Leisure: sport, travel, pastimes Unit 4	Preparing a Talk (2) <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Speaking and Listening Level 7	extract and interpret information, events, main points and ideas from texts
	Grammar 2 Manner Place	Manner Place	
3	Leisure: sport, travel, pastimes Unit 4	Conversation Skills (1) <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Speaking and Listening	write clearly and coherently, including an appropriate level of detail

		Level 7	
	Grammar 3 Degree - enough, very, too, extremely, almost etc. Certainty	Degree - enough, very, too, extremely, almost etc. Certainty	
4	Leisure: sport, travel, pastimes Unit 4	Conversation Skills (2) <i>First Language English English as a Second Language</i> Attainment target: Speaking and Listening Level 7	use a range of ways to structure and organise their speech to support their purposes and guide the listener
	Grammar 4 Viewpoint, commenting Interrogative - why, where, how, when	Viewpoint, commenting Interrogative - why, where, how, when	
5	Work: Information, Education, Employment Unit 5	Reading: understanding 1 <i>First Language English English as a Second Language</i> Attainment target: Reading Level 7	infer and deduce meanings, recognising the writers' intentions
	Grammar 5 Relative adverbs - which, what, whose Time	Relative adverbs - which, what, whose Time	
6	Work: Information, Education, Employment Unit 5	Reading: understanding 2 <i>First Language English English as a Second Language</i> Attainment target: Reading Level 7	write imaginatively, creatively and thoughtfully, producing texts that interest and engage the reader
	Grammar 6 Noun Gender Plurals	Noun Gender Plurals	
7	Work: Information, Education, Employment Unit 5	Selecting and organizing material for summary questions (1) <i>First Language English English as a Second Language</i> Attainment target: Reading Level 7	vary vocabulary, structures and grammar to convey meaning, including speaking standard English fluently
	Grammar 7 Countable	Countable	
8	Work: Information,	Selecting and organizing	understand how

	Education, Employment Unit 5	material for summary questions (2) <i>First Language English English as a Second Language</i> Attainment target: Reading Level 7	meaning is constructed within sentences and across texts as a whole
	Grammar 8 Uncountable	Uncountable	
9	Work: Information, Education, Employment Unit 6	Directed Writing: presenting and transforming information <i>First Language English English as a Second Language</i> Attainment target: Writing Level 7	generate and harness new ideas and develop them in their writing
	Grammar 9 Compound nouns	Compound nouns	
10	Work: Information, Education, Employment Unit 6	News reports <i>First Language English English as a Second Language</i> Attainment target: Writing Level 7	adapt style and language appropriately for a range of forms, purposes and readers
	Grammar 10 Use of Capital letters	Use of Capital letters	
11	Work: Information, Education, Employment Unit 6	Formal reports <i>First Language English English as a Second Language</i> Attainment target: Writing Level 7	present information and points of view clearly and appropriately in different contexts, adapting talk for a range of purposes and audiences, including the more formal
	Grammar 11 Nationalities	Nationalities	
	Revision		
	End-of-term examination		

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English Curriculum and Homelink

Term 2

Year 10

Term Assessment Table

	Description	% of term mark
1	Spelling test 1 Leisure: sport, travel, pastimes	2
	Written assignment 1 Sport	2
2	Spelling test 2 Leisure: sport, travel, pastimes	2
	Written assignment 2 Travel	2
3	Spelling test 3 Leisure: sport, travel, pastimes	2
	Written assignment 3 Pastimes	2
4	Spelling test 4 Leisure: sport, travel, pastimes	2
	Written assignment 4 Sport	2
5	Spelling test 5 Work: Information, Education, Employment	2
	Oral assignment 1	5
6	Spelling test 6 Work: Information, Education, Employment	2
	Written assignment 5 Information	2
7	Spelling test 7 Work: Information, Education, Employment	2
	Written assignment 6 Education	2
8	Spelling test 8 Work: Information, Education, Employment	2
	Writtenassignment 7 Employment	2

9	Spelling test 9 Work: Information, Education, Employment	2
	Written assignment 8 Information	2
10	Spelling test 10 Work: Information, Education, Employment	2
	Oralassignment 2	5
11	Spelling test 11 Work: Information, Education, Employment	2
	Written assignment 9 Education	2
	End-of-term exam	50