

KNES

Secondary Department

English Course Outline

Term 2 Year 11

Term Work / Topics



- Textbooks used are in italics.
- All language skills will be studied during each week with the focus being on the one indicated; the range of target National Curriculum levels is shown.

Week	Task/Topic/Area	<u>Learning Outcomes</u> Students will be able to understand:	<u>Learning Outcomes</u> Students will be able to:
1	Ideas: art, science, technology Unit 13	Reading: collating texts <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Reading Level 8	present information and points of view clearly and appropriately in different contexts, adapting talk for a range of purposes and audiences, including the more formal
	Grammar 1 Determiners: Function and class The definite article	Determiners: Function and class The definite article	
2	Ideas: art, science, technology Unit 13	Analysing style <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Reading Level 8	extract and interpret information, events, main points and ideas from texts
	Grammar 2 the, a , an Exceptions to using the definite article	the, a , an Exceptions to using the definite article	
3	Ideas: art, science, technology Unit 13	Vocabulary building <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Reading Level 8	write clearly and coherently, including an appropriate level of detail
	Grammar 3 Demonstratives - this, that, these, those etc. Possessives	Demonstratives - this, that, these, those etc. Possessives	

4	Ideas: art, science, technology Unit 13	Advanced punctuation <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Reading Level 8	use a range of ways to structure and organise their speech to support their purposes and guide the listener
	Grammar 4 Quantifiers: Introduction Quantifiers - many, much, more, most etc.	Quantifiers: Introduction Quantifiers - many, much, more, most etc.	
5	Ideas: art, science, technology Unit 14	Directed Writing: expressing and supporting a view <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Writing Level 8	infer and deduce meanings, recognising the writers' intentions
	Grammar 5 Quantifiers - Enough Quantifiers - Numbers	Quantifiers - Enough Quantifiers - Numbers	
6	Ideas: art, science, technology Unit 14	Collating and ordering information <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Writing Level 8	write imaginatively, creatively and thoughtfully, producing texts that interest and engage the reader
	Grammar 6 Distributives - Introduction Distributives - each, every, either, neither	Distributives - Introduction Distributives - each, every, either, neither	
7	Ideas: art, science, technology Unit 14	Reports and articles 1 <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Writing Level 8	vary vocabulary, structures and grammar to convey meaning, including speaking standard English fluently
	Grammar 7 Difference words - other, another Question words - which, what, whose	Difference words - other, another Question words - which, what, whose	
8	Ideas: art, science, technology Unit 14	Reports and articles 2 <i>First Language English</i> <i>English as a Second Language</i>	understand how meaning is constructed within sentences and

		Attainment target: Writing Level 8	across texts as a whole
	Grammar 8 Defining words - which, whose Pre-determiners	Defining words - which, whose Pre-determiners	
9	Ideas: art, science, technology Unit 15	Composition: making a case, constructing an argument <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Writing Level 8	generate and harness new ideas and develop them in their writing
	Grammar 9 The indefinite article Quantifiers - how, much, many, few, lot etc.	The indefinite article Quantifiers - how, much, many, few, lot etc.	
10	Ideas: art, science, technology Unit 15	Presenting a discussion, rhetorical devices <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Writing Level 8	adapt style and language appropriately for a range of forms, purposes and readers
	Grammar 10 Quantifiers - determiners, a few, few, a little, little Quantifiers - Some and Any	Quantifiers - determiners, a few, few, a little, little Quantifiers - Some and Any	
11	Ideas: art, science, technology Unit 15	Improving spelling <i>First Language English</i> <i>English as a Second Language</i> Attainment target: Writing Level 8	present information and points of view clearly and appropriately in different contexts, adapting talk for a range of purposes and audiences, including the more formal
	Grammar 11 Quantifiers - something, somebody, someone etc. Distributives - all, both, half	Quantifiers - something, somebody, someone etc. Distributives - all, both, half	
	Revision		
	End-of-term examination		

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English Curriculum and Homelink

Term 2

Year 11

Term Assessment Table

	Description	% of term mark
1	Spelling test 1 Ideas: art, science, technology	2
	Written assignment 1 Art	2
2	Spelling test 2 Ideas: art, science, technology	2
	Written assignment 2 Science	2
3	Spelling test 3 Ideas: art, science, technology	2
	Written assignment 3 Technology	2
4	Spelling test 4 Ideas: art, science, technology	2
	Written assignment 4 Art	2
5	Spelling test 5 Ideas: art, science, technology	2
	Oral assignment 1	5
6	Spelling test 6 Ideas: art, science, technology	2
	Written assignment 5 Science	2
7	Spelling test 7 Ideas: art, science, technology	2
	Written assignment 6 Technology	2
8	Spelling test 8 Ideas: art, science, technology	2

	Writtenassignment 7 Art	2
9	Spelling test 9 Ideas: art, science, technology	2
	Written assignment 8 Science	2
10	Spelling test 10 Ideas: art, science, technology	2
	Oralassignment 2	5
11	Spelling test 11 Ideas: art, science, technology	2
	Written assignment 9 Technology	2
	End-of-term exam	50