



# Year 9      History Course Outline: Term 2

## Term Overview

Year 9 students will be investigating the Napoleonic Wars this term, along with the British Empire and the slave trade. They will also examine how people spent their leisure time.

## Teacher's Expectations/Discipline Policy

Students, please remember:

- If you are absent, it is your responsibility to get the homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0%, unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items. They are of no value to you sitting at home!
- Use washrooms before school and during scheduled breaks, not during lessons.
- Lateness and unauthorized absence will be punished.

| Units/Weeks           | Task/Topic/Area  | Learning Outcome<br>Students should be able to.....   |
|-----------------------|--|---|
| Unit 1<br>Weeks 1 & 2 | Britain At War: pages 76 & 85<br>Napoleonic Wars<br>Nelson & the Battle of Trafalgar<br>The Battle of Waterloo | <ul style="list-style-type: none"> <li>• explain how Napoleon came to power</li> <li>• explain how Nelson's tactics helped to win the Battle of Trafalgar</li> <li>• understand why the Battle of Waterloo was so important to the Napoleonic Wars</li> </ul> |
| Unit 2<br>Weeks 3 & 4 | A Changing Nation: pages 86 - 101<br>British Culture: pages 108 - 119  | <ul style="list-style-type: none"> <li>• understand how Britain's poorest &amp; most venerable citizens were looked after</li> <li>• understand how people spent their leisure time</li> </ul>  |
| Unit 3<br>Week 5      | Britain Abroad: pages 120 - 125<br>- The British Empire  | <ul style="list-style-type: none"> <li>• explain why Britain began to take control of land &amp; people abroad</li> </ul>   |
| Unit 4<br>Weeks 6 & 7 | The Slave Trade: pages 126 - 135   | <ul style="list-style-type: none"> <li>• define what a slave is &amp; explain how &amp; why Britain was involved in the trade of human beings</li> </ul>  |
| Unit 5<br>Week 8      | Who Rules? (pages 136 - 145)<br>Britain between 1750 & 1900  | <ul style="list-style-type: none"> <li>• understand how people fought for their rights between 1750 &amp; 1900</li> <li>• understand how Britain changed between 1750 &amp; 1900 in key areas</li> </ul>  |
| Review                | Weeks 9 & 10   | Review of major elements of the term  |

|           |         |  |
|-----------|---------|--|
| Exam Week | Week 11 |  |
|-----------|---------|--|

| Term Assessment Table | Description   | % of Term Mark |
|-----------------------|---|----------------|
| Assessment 1          | Students are tested on Unit 1<br>Britain At War:p76 - 85; Napoleonic Wars<br>Nelson & the Battle of Trafalgar<br>The Battle of Waterloo         | 10%            |
| Assessment 2          | Students are tested on Units 2 & 3<br>A Changing Nation: p86 - 101<br>British Culture: p108 - 119<br>Britain Abroad: p120 - 125; British Empire | 10%            |
| Assessment 3          | Students are tested on Units 4 & 5<br>The Slave Trade: pages 126 - 135<br>Who Rules? (p136 - 145)<br>Britain between 1750 & 1900                | 10%            |
| During complete term  | Completion of all homework<br>(Marks deducted for late homework)  | 8%             |
| During complete term  | Participation in classroom exercises<br>& open discussions  | 10%            |
| During complete term  | Attendance, Punctuality & Behaviour   | 2%             |
| End Of Term Exam      |   | 50%            |

### Attainment Target

Developing Knowledge, Understanding & Skills in History