



Department: Humanities

Course Outline: IGCSE, History: The 20th century: International Relations since 1919

Course Overview:

The core content focuses on seven Key Questions:

- 1 Were the peace treaties of 1919–23 fair?
- 2 To what extent was the League of Nations a success?
- 3 Why had international peace collapsed by 1939?
- 4 Who was to blame for the Cold War?
- 5 How effectively did the USA contain the spread of Communism?
- 6 How secure was the USSR's control over Eastern Europe, 1948–c.1989?
- 7 How effective has the United Nations Organisation been?

Depth Study:

In addition to the above, Term 1 of Year 11 will involve a Depth Study of Nazi Germany focusing on the following:

1. Was the Weimar Republic doomed from the start?
2. Why was Hitler able to dominate Germany by 1934?
3. The Nazi regime
 - (a) How effectively did the Nazis control Germany, 1933–45?
 - (b) What was it like to live in Nazi Germany?

Please Note: 47% of the IGCSE examination will be based on the Depth Study.

Term Overview

Teacher's Expectations/Discipline Policy:

Students, please remember:

- ☒ If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return
- ☒ Homework left at home will be considered as not being done.
- ☒ If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- ☒ It is your responsibility to come to class with the necessary books and other items they are of no value to you sitting at home.
- ☒ You are to use washrooms before school and during scheduled breaks, not during lessons.
- ☒ Lateness and unauthorized absence will result in grade mark penalties.
 - **Laptop and other portable computers are not essential but highly recommended for this class. This course will require a great deal of writing and editing. There will also be a great number of documents and handouts which can be easily stored and easily retrieved if they are on your computer. There will also be research assignments which will require the use of the internet. Students are encouraged to bring their laptop with them to lessons.**

Aims

These are set out below and describe the educational purposes of a course in History for the IGCSE Certificate. They are not listed in order of priority.

The aims are to:

- stimulate interest in and enthusiasm about the past
- promote the acquisition of knowledge and understanding of human activity in the past
- ensure that the candidates' knowledge is rooted in an understanding of the nature and use of historical evidence
- promote an understanding of the nature of cause and consequence, continuity and change, and similarity and difference
- provide a sound basis for further study and the pursuit of personal interest
- encourage international understanding
- encourage the development of linguistic and communication skills.

Assessment Objectives

To pass IGCSE History, candidates must demonstrate the following:

1. an ability to recall, select, organise and deploy knowledge of the syllabus content
2. an understanding of:
 - change and continuity, cause and consequence, similarity and difference
 - the motives, emotions, intentions and beliefs of people in the past
3. an ability to understand, interpret, evaluate and use a range of sources as evidence, in their historical context.

Year 10 Term 2 Marking Scheme

Area	Percentage	Comments
Attendance	5%	1 mark (out of 5 for the term) deducted for each lesson missed without doctor's note
Lates	5%	1 mark (out of 5 for the term) deducted for each lesson arrived at late. Note: <ul style="list-style-type: none"> • Meeting with another teacher is not an excuse unless accompanied by note from teacher; you should only be meeting with other teachers between lessons in extraordinary cases. • "Bathroom break" is not an excuse: wait until break time.
Homework Completed On Time	5%	<ul style="list-style-type: none"> • Homework will be given every lesson • 1 mark (of the five for the term) will be deducted each time homework is not done on time: if you are absent it is your responsibility to get assignment from another student in order that you do not fall behind.
Graded Homework	10%	Once a week , your history binders will be collected and graded on the following: <ul style="list-style-type: none"> • Percentage of assignments completed and presented for marking • quality and neatness of work
Midterm Examination	25%	The examination will be marked out 100: 20 marks: Multiple choice questions

		<p>30 marks: Short answer question</p> <p>40 marks: 2 essay question: half of the mark will be given for the accuracy and relevancy of the information provided as part of your answer; the other half of the mark will be given regarding your interpretation and assessment of the information.</p> <p>10 marks: The final 10 marks will be for grammar, spelling and punctuation.</p>
End of Term Examination	50%	<p>The examination will be marked out 100:</p> <p>20 marks: Multiple choice questions</p> <p>30 marks: Short answer questions</p> <p>40 marks: 1 essay question half of the mark will be given for the accuracy and relevancy of the information provided as part of your answer; the other half of the mark will be given regarding your interpretation and assessment of the information.</p> <p>10 marks: The final 10 marks will be for grammar, spelling and punctuation.</p>

Year 10 Term 2	Weeks	Content	Content
	Week 1	Who was to blame for the Cold War?	Focus Points * Overview of Cold War
	Week 2	Specified Content The origins of the Cold War: the 1945 summit conferences and the breakdown of the USA-USSR alliance in 1945–6	Focus Points <ul style="list-style-type: none"> Why did the USA-USSR alliance begin to break down in 1945?
	Week 3	Specified Content Soviet expansion into Eastern Europe to 1948, and American reactions to it	Focus Points <ul style="list-style-type: none"> How had the USSR gained control of Eastern Europe by 1948?
	Week 4	Specified Content USA/Soviet Relations	Focus Points <ul style="list-style-type: none"> How did the USA react to Soviet expansionism?
	Week 5	Specified Content The occupation of Germany and the Berlin Blockade.	Focus Points <ul style="list-style-type: none"> What were the consequences of the Berlin Blockade?

	<i>Week 6</i>	Specified Content The Cold War	Focus Points <ul style="list-style-type: none"> Who was the more to blame for starting the Cold War: the USA or the USSR?
	<i>Week 7</i>	How effectively did the USA contain the spread of Communism? Specified Content • events of the Cold War: Case studies of: *American reactions to the Cuban revolution, including the missile crisis and its aftermath *.	Focus Points This Key Question will be explored through case studies of the following: <ul style="list-style-type: none"> America and events in Cuba, 1959–62 American involvement in Vietnam. What were the events leading up to the Cuban Missile Crisis?
	<i>Week 8</i>	Specified Content Cuban Missile Crisis	Focus Points <ul style="list-style-type: none"> How was the Cuban Missile Crisis resolved?
	<i>Week 9</i>	Specified Content American involvement in the Vietnam War	Focus Points <ul style="list-style-type: none"> How and why did the USA become involved with Vietnam?
	<i>Week 10</i>	Exam Week	Exam Week
	<i>Week 11</i>	Exam Week	Exam Week