



Department: Humanities Course Outline: Term 2

Subject: Geography

Class: Year 9

Term Overview

In term 2 students will learn about natural hazards like volcanoes and earthquakes and the way they affect the world with special focus on movements in the earth's crust which causes volcanic eruptions and earthquakes.. Students will learn about what causes earthquakes and how their impact can be reduced. Students learn about the dangers of these hazards and the damage they bring to property and surroundings. Students will also learn in Unit 3 about tourism and problems that arise due to tourism and what are national parks. The term will also focus on globalization and its impact on how businesses trade. Students will also learn about the effect of multinationals on poorer countries of the world.

Teacher's Expectations/Discipline Policy:

Students need to keep the following in mind.

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items.
- You are to use washrooms before school and during scheduled breaks, not during lessons.
- Lateness will not be tolerated and unauthorized absences will be punishable.
- It is your responsibility to understand the specific objectives of the term and to question those things you don't understand.
- Uniforms need to be properly on and chewing gum in class is strictly not allowed.

Term Work/Topics

Week	Task/Topic/Area	Learning Outcome. Students should be able to:
1	Introduction to volcanoes and earthquakes: Pages 27,28,29 Activity on pages 28 and 29.	<ul style="list-style-type: none"> • Students learn about the distribution of volcanoes and earthquakes • Students will learn to mark the places which have volcanic activity on a map
2	What are volcanoes happen? Pages 32,33 Activity 1,2,3 on page 33	<ul style="list-style-type: none"> • Students learn about the types of volcanoes (active, dormant, extinct) • Students learn to draw a diagram showing the structure of volcanoes.
3	What happens when volcanoes erupt and earthquakes strike? Pages 34 to 37	<ul style="list-style-type: none"> • Students learn the damages caused by volcano eruption • Why people live near places that have volcanic activity • Students read and learn of famous earthquakes that have taken place in the world.
4	How can earthquake danger be reduced? Assessment Test 1 on topics covered in weeks 1,2,3	<ul style="list-style-type: none"> • Students learn about various precautions that should be taken when earthquakes strike. • Activity questions 1,2,3 on page 41 • Test
5	What is tourism? Pages 46 to 49	<ul style="list-style-type: none"> • Students learn about tourist industry. • Definition of tourists and why tourism is a big business. • Activities: Q 1,2,3,4 on page 49
6	What problems does tourism cause? Page 50 and 51 What are National Parks	<ul style="list-style-type: none"> • Students learn about the environmental, economic as well as cultural effects of tourism. • Activities 1, 2, 3 on page 51 to be done in class.
7	Where do tourists go? Page 56,57 Mallorca	<ul style="list-style-type: none"> • Students learn about the percentage of tourists to different parts of the world. • Why Mallorca in Spain is a famous tourist spot
8	Globalization Page 70 and 71 How do transnational affect poorer countries? Pages 74 and 75	<ul style="list-style-type: none"> • The effect of globalization • Students learn and understand why the world is becoming a smaller place. • The meaning of revenues, profit and GNP. • Activities on page 71. Questions 1,2,3,4
9	How worldwide is sport: The Olympics Pages 78 and 79. Assessment test 2 on topics covered in weeks 5,6, and 7	<ul style="list-style-type: none"> • Students learn how people in poorer countries can be exploited. • Merits and demerits of Transnationals. • Students attempt the test for assessment of progress.
10	Revision	Complete review of Term 2 and revision questions.
11	Exams	Second term examinations.

Term Assessment Table

Week	Description	% of term mark
Week 2 and 7	<p>Project 1: Poster creation on volcanoes.</p> <p>Project 2: Students prepare a report and present findings on a chart comparing 2 earthquakes. One in a developed country and one in a developing country and how the 2 nations are able to respond to earthquakes.</p> <p>Project 3: Lake district national park. Students prepare a pictorial report on how to develop this area as a tourist spot.</p>	15%
Weeks 4 and 9	Assessment tests.	15%
For the entire term.	Completion of all homework, classwork, activities.	10 %
For the entire term.	Participation in classroom and behavior punctuality, following instructions.	10%
Week 9	End of term exam	50%