



KNES Primary School Course Outline Year 8 Term 2

Geography

During this term Year 8 students will learn about:

1. Resources and the Environment: In this topic students will learn about why we are concerned with the environment, who cares for the environment, how industry pollute the environment, why does wildlife need protecting, and how can we conserve the environment.
2. World Issues: In this topic students will learn about global warming, the effects of global warming, the poverty problem, and how might poverty be reduced.

We will be using the Nelson Thornes 'New Key Geography - Connections' Text Books. Students will also consult various other sources of information including the library and the internet.

Homework will also be given weekly and non-completion of homework will affect the student's final mark.

Teacher's Expectations/Discipline Policy:

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework lefts at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks, not during lessons.
- Lateness and unauthorized absence will result in grade mark penalties.

Unit Outline Geography

| Week | Task/Topic/Area | Learning Outcome. Students will be able to:- |
|------|---|---|
| 1 | Why are we concerned with about the environment? | <ul style="list-style-type: none"> • Discuss why management of the environment is important. • Record how people contribute to environmental pollution and conservation. |
| 2 | Who cares for the environment? | <ul style="list-style-type: none"> • Discuss the role that the government and other organisations play in conserving environments. |
| 3 | How can industry pollute the environment? | <ul style="list-style-type: none"> • List one or more examples of the causes and consequences of industrial pollution • Produce a poster to educate people about the dangers of one form of pollution |
| 4 | What energy resources are there? | <ul style="list-style-type: none"> • Give examples of natural and human resources • Give examples of renewable and non-renewable resources. |
| 5 | What is global warming? | <ul style="list-style-type: none"> • Discuss the causes of the greenhouse effect and how it contributes to global warming. |
| 6 | What are the effects of global warming? | <ul style="list-style-type: none"> • Understand that the effects of global warming may be positive as well as negative • Explain the possible effects of global warming on the UK. |
| 7 | How can our energy use change? | <ul style="list-style-type: none"> • Describe and explain how energy use is likely to change in the future |
| 8 | What is the poverty problem? How might poverty be reduced? | <ul style="list-style-type: none"> • Describe how poverty affects one family in a developing country • Describe the differences between short-term and long-term aid |
| 9 | Review week | <ul style="list-style-type: none"> • Review material to be prepared for the exam. |
| 10 | Exam week | <ul style="list-style-type: none"> • Students will be tested on all topics covered during the term |
| 11 | Remedial Work | <ul style="list-style-type: none"> • |

Term Assessment Table for Geography

| <u>Assessment/ Exam</u> | <u>Description</u> | <u>% of term mark</u> |
|-------------------------|---|-----------------------|
| Assessment 1. | End of unit tests | 20% |
| Assessment 2 | Group work: World issues enquiry: How can fair trade help to reduce poverty? pg 140/141 pupil book. (Rubrics to follow) | 10% |
| Assessment 3 | Art and ICT link. Paired work: Poster/T-shirt - Design either a poster or a t-shirt to remind people that ivory souvenirs will have cost an elephant its life. (Rubrics to follow) | 10% |
| During complete term | Participation in classroom exercises and open discussions. | 5% |
| During complete term | Completion of all Homework | 5% |
| End of term Exam | For the final exam students will be tested on all the topics covered during the term. | 50% |