



KNES Primary School Course Outline Year 2 Term 3

Term Overview:

This term Year 2 students will deal Literacy, Numeracy, Science, History, Geography, History and Kuwait Social Studies. In Design and Technology they will be Puppets & Transport. Homework will also be given daily and non-completion of homework will affect the student's final mark.

Class Rules:

Students, please remember:

- If you are absent, it is your responsibility to get your homework assignment from a classmate and submit it when you return.
- Homework left at home will be considered as not being done.
- If you miss a test or deadline on an assignment, you will receive 0% unless you can provide a letter from a medical doctor to show you were not able to attend.
- It is your responsibility to come to class with the necessary books and other items- they are of no value to you sitting at home.
- You are to use washrooms before school and during scheduled breaks. You are not to be asking to leave class to use the washroom except in 'emergencies' which should not occur often.
- When you hear the bell at the start of the day or at breaktime, line up immediately.
- Be sure to buy food in the cafeteria before the last minutes of your break; you cannot bring the food and/or drink into class.

Course Outline Year 2 Term 3: Literacy

Grammar and punctuation:

This term year 2 students will work and be tested on:

- Question marks
- Full stops
- Speech Marks
- Nouns
- Verbs
- Antonyms
- Synonyms

Comprehension/Creative Writing

Students will read various comprehension texts and they will have to answer questions based on their own understanding of these texts. After the completion of four different comprehensions lessons students will be assessed by a unit progress test and test questions based on a read text (take home assignment).

Word Work/Spelling

- Syllables
- Prefixes
- Collection of words
- Suffixes
- Synonyms

Letter blends wh/ph/ea/ow

Block/Units	Literacy- Grammar & P	Comprehension	Word Work- Spelling	Creative Writing	Spelling
A	Question Marks (Pg.56-57)	Unit 12	Unit 14- Syllables	Intsructional	Unit 16 Syllables
B	The Full Stop (Pg 50-51)	Unit 12	Unit 14- Syllables	Intsructional	Unit 17 Prefixes
C	Speech Marks (Pg 40-41)	Unit 13	Unit 15- Prefixes	Intsructional	Unit 18 Ow and ea
D	Progression Test	Progress Test	Unit 16- wh and ph	Recounts	Unit 19 Suffixes
E	More Nouns	Witches	Unit 17- Col.Words	Recounts	Test 3
F	More Verbs	The Dove and the Ant	Unit 18- Suffixes	Recounts	Spellchecker
G	Antonyms	The Magic Oak Tree	Unit 19- ea	Recounts	Selection of words
H	Synonyms	The Salty Sea	Unit 20-Synonyms	Recounts	Selection of words
I	Revision	Revision	Progress Test B	Revision	Revision
J	Exam	Exam	Exam	Exam	Exam
K	Admin	Admin	Admin	Admin	Admin

Learning Outcomes:

Grammar and Punctuation:

- To be able to use question marks.
- To be able to use speech marks.
- To use full stops.
- To be able to recognize Nouns/Verbs.
- To be able to use Nouns and Verbs.
- To identify and know Synonyms/Antonyms.

Comprehensive Skills:

- To understand and interpret texts.
- To read with understanding.
- To draw ideas and information.
- To give reason why things happen or characters change.

Word Work/Spelling:

- To spell with accuracy.
- To use parts of words to spell a word correctly.
- To be able to tackle unfamiliar words that is not completely decodable.
- To be able to read high and medium frequency words independently and automatically.
- To be able to identify suffixes/prefixes.
- To be able to list synonyms/antonyms.

Creative Writing:

- To be able to draw on knowledge and experience of texts in deciding and planning what and how to write.
- To be able to sustain form in narrative, including use of person and time.
- To make adventurous word and language choices appropriate to style and purpose of the text.
- To be able to use planning to establish clear sections for writing.
- To use appropriate language to make sections hang together

Term Assessment Table.

	Description	% of term mark
Weekly Spelling test	Each Thursday students will be given a new bank of words and will be tested on them on the following Thursday.	10% of final term grade
Week 5	Students will be assessed on the creation of their instructional writing piece. Marks will be given for the use of own language and how it is presented using punctuation.	10%
Week 4	Students will be asked to write an instructional text in a specific tense and also assessed on punctuation and grammar.	10%
Week 4	Students will be assessed by Tests based on Question marks/Use of the Full stop/Speech Marks.	10%
During complete term	Participation in classroom exercises and open discussions.	2.5%
During complete term	Completion of all Homework (1% deducted for each day homework is late)	2.5%
Week 10	End of term exam <ul style="list-style-type: none">• Grammar• Comprehension from fiction short story• Spelling/Word Work	50%

Writing Targets:

- Children will punctuate their work with capital letters, full stops, question marks and commas.
- Children will use structure from instructional writing as a basis for writing own instructional piece.
- Children will develop an awareness of language usage.

- Children will predict from the text, and to understand texts.
- Children will identify key words and phrases.
- Children will be encouraged to check his/her own work for any errors or improvements
- Children will use consistently sized handwriting with appropriate spacing between words.
- Children will have weekly spelling words to learn.
- Children will identify and describe characters in a story.
- Children will recognise story settings and their influence upon events and behaviour.

ReadingTargets:

- Children will be encouraged to read with understanding.
- Children will be encouraged to use punctuation to increase expression.
- Children will understand and use the terms fiction.
- Children will have a reading book from school to take home, which will be changed regularly.
- Children will be expected to read with their parents everyday.

Speaking/ListeningTargets:

- Children will speak in English at all times.
- Children will learn to speak in full sentences.
- Children will learn to speak in the correct tense.
- Children will be encouraged to listen carefully and follow instructions correctly.
- Children will be encouraged to listen to others and to take turns when speaking
- Children will be encouraged to retell stories or events in their own words.

Course Outline Year 2 Term 3. Numeracy

- Division /2
- Division /5
- Division /10
- Subtraction
- Addition
- Numbers to 100
- Fractions
- Measurement
- Time
- Addition/subtraction to 100

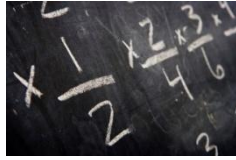
Students will complete Check-Ups exercises to assess their progress. There will also be mental math tests on a weekly basis as well as teacher assessments based on work completed. The assessments and mental math tests constitutes 50% of the final mark.

Homework assignments will be included in the teacher assessment and will complete (5%) of the final mark.

Block/Units	Numeracy
A	Division by 2/5/10
B	Subtraction/Addition
C	Numbers to 100/Fractions
D	Measurement
E	Time
F	Time
G	Addition/subtraction-100
H	Addition/subtraction-100
I	Check-ups/Revision
J	Exam
K	Admin

Term 3 Yr 2 Numeracy Assessment Table

	Description	% of term mark
Weekly Mental Math Test	Each Thursday students will be tested Mentally making use of Basic Four Operations.	10% of final term grade
Week 2-8	Students will be assessed on the sections completed as per Working Exercise Book NHM	10%
Week 9	Students will be Assessed by using the Check-Ups from the Check -up Book Year 2.	10%
Week 9	More revision exercises will be used and students will be assessed upon it.	10%
During complete term	Participation in classroom exercises and open discussions.	2.5%
During complete term	Completion of all Homework (1% deducted for each day homework is late)	2.5%
Week 10	End of term exam <ul style="list-style-type: none"> • Division • Fractions • Measurement • Time • Addition and subtraction 	50%



Mathematics

Learning Outcomes

- Children will use dividing by 2/5/10.
- Children will use words divide/share/plus/minus/less /add/before/after/halve.
- Children will read and write the vocabulary of measurement.
- Children will consolidate the understanding of the relationship between + and -.
- Children will read and tell basic time.
- Children will know the relationship between familiar units of mass and capacity.
- Children will use fractions and to be able to know about fractions.
- Children will draw Carroll diagrams and bar charts.

Topic: History/Geography:

History

This section on transport, although not specified within the exemplary materials in the QCA Scheme of Work for history at Key Stage 1 in England, may still be taught as a unit of work in its own right as an alternative to those suggested in the QCA scheme. It is also a suggested topic for the 'People in the past' part of the Scottish curriculum's social studies programme.

The focus of study will be:

- Cars
- Bicycles
- Aero planes
- Bridges
- The differences between transport today and the past will be highlighted.

Weekly Outline

1. An old car vs Modern car
2. The penny-farthing/ 1930's Raleigh bicycle/modern bicycle

3. Farman aero plane/Spitfire/Stealth bomber
4. Starr Steps/Wade's Bridge/Skye Bridge
5. Cars timeline/Modern car journey
6. Quiz- old car vs modern car
7. Quiz - penny farthing/1930's Raleigh bicycle/modern bicycle
8. Quiz- /Aero plane/Spitfire/Stealth bomber
9. Revision

Geography

Students will be introduced to the following:

- Directions
- Mapping
- Local country map
- World Map

Weekly Outline:

1. Left/right/above/below/next to - these terms will be explained.
2. Directions N/S/E/W being explained to students.
3. Quiz- Completion of Compass Rose
4. Introduction to Maps- Map of class.
5. Map of Country- Kuwait
6. Map of the World
7. Map of the World continue(Quiz)
8. Quiz- Map of the World

Students will complete quizzes/assignments to see how they have progressed. There will also be projects on a weekly basis as well as assessments based on work completed. Assessments and projects constitute 50% of the final mark.

Homework based on teacher assessment will make up (5%) of the final mark.

The development of skills: (involved)

• Observing	• Comparing
• Describing	• Sequencing
• Sorting	• Speaking
• Inferring	• Reading
• Listening	• Writing
• Drawing	

W	Units/Blocks	Geography	History
1	A	Directions	Old vs Modern Car
2	B	Directions	Pennyfarthing/Raleigh
3	C	Directions	Aeroplanes
4	D	Test/Quiz	Test/Quiz
5	E	Mapping	Bridges
6	F	Mapping	Car timeline
7	G	Mapping	Test/Quiz
8	H	Test/Quiz	Project
9	I	Revision	Revision
10	J	Exam	Exam
11	K	Admin	Admin

Learning Outcomes: Geography/History

- To be able to determine direction using terms such as east/west/down/ahead/north/up/over/right/left/under/south/around/ behind/nearby.
- To be able to identify types of transport
- To be able to know that times are changing
- To be able to use a map
- To be able to use an atlas
- To be able to find places on a Map
- To be able to differentiate between Transport 'now' and 'then'
- To be able to know the use of transport

Yr 2 Term 3 Humanities Assessment Table.

	Description	% of term mark
Week 1-3	Students will complete Homebased Worksheets that accounts as Assessment.	10% of final term grade
Week 4/8	Students will be assessed by a Quiz/Test based on Work covered.	10%
Week 8	Students to submit Project: <ul style="list-style-type: none"> • 3D - Model of Transport (Car/Boat/Aeroplane/Train) • 3D-Map of any Continent 	10%
Week 9	Revision Quizzes/Tests	10%
During complete term	Participation in classroom exercises and open discussions.	2.5%
During complete	Completion of all Homework (1% deducted for each day homework is late)	2.5%
Week 9	End of term exam, based on <ul style="list-style-type: none"> • Direction, Mapping and Transport 	50%

Science Yr 2 Term 3

Grouping and Changing Materials:

Students will be taught:

- About the range of materials around us.
- Simple properties of materials and why we choose certain materials for a purpose
- How to distinguish between materials that are natural, manufactured and those that are naturally occurring but have been shaped using tools.
- Ways of changing materials physically by: squashing, bending, twisting and stretching and chemically by heating.
- How to recognize that some changes can be reversed, such as melting and freezing but others, such as burning and cooking, cannot.

Students will complete quizzes/assignments to see how well they have understood the covered work. There will also be projects on a weekly basis as well as assessments based on work completed. The assessments and projects constitute 50% of the final mark.

Homework based on teacher assessment will make up (5%) of the final mark.

W	Unit/Block	Science
1	A	Grouping/Chang. Materials.
2	B	Grouping/Chang. Materials.
3	C	Grouping/Chang. Materials.
4	D	Test/Quiz
5	E	Grouping/Chang. Materials.
6	F	Grouping/Chang. Materials.
7	G	Grouping/Chang. Materials.
8	H	Test/Quiz
9	I	Revision
10	J	Exam
11	K	Admin

Learning Outcomes: The student should be able to.....

- Read and write simple instructions on how to make a house.
- Use diagrams instructions.
- Read and construct flow charts to explain how changes occur when ice is heated and then cooled.
- Write different types of questions.
- Write non-fiction text.
- Take part in a discussion, describing, explaining and asking questions.
- Extend vocabulary and use descriptions and explanations.
- Listen to and respond to stories and poems.
- Measure length
- Measure weight
- Measure time
- Organise and sort data.

Weekly Outline

Term Assessment Table.

	<u>Description</u>	<u>% of term mark</u>
<u>Week 4/8</u>	Students will be assessed on all the work covered within the Unit.	10% of final term grade
<u>Week 1-8</u>	Students will be assessed on the completion of Home Based Worksheets.	10%
<u>Week 3/7</u>	Students will be assessed on Projects: <ul style="list-style-type: none"> • Model House • Poster design of grouping materials. 	10%
<u>Week 9</u>	Revision Exercises in the form of Worksheets	10%
<u>During complete term</u>	Participation in classroom exercises and open discussions.	2.5%
<u>During complete term</u>	Completion of all Homework (1% deducted for each day homework is late)	2.5%
<u>Week 9</u>	End of term exam <ul style="list-style-type: none"> • Grouping /Changing Materials • Variation 	50%

Overall Term Weighting of Assessment:

	Literacy		Numeracy	
50% - Course Work	3 Class Tests	30%	3 Class Tests,	30%
	Test 1	Comprehension	Test 1	
	Test 2	Vocabulary	Test 2	
	Test3	Punctuation & Grammar	Test3	
	8 Spelling Tests	20%	8 Mental Maths	20%
Science			Integrated Geog/Hist	
50%- Course Work	3 Class Tests,	30%	4 Class Tests	30%
	Test 1		Test 1	
	Test 2		Test 2	
	Test3		Test 3	
			Test 4	
	1 Class project	20%	1 Class project	20%
50% - Exam	The 50% is taken from the <u>Term examination</u> that we write.			

Assessment

- Literacy is a combined mark for Grammar, Spelling and Comprehension for both Course Work and Examination. The Course Work Mark will be worked out as it is set out in the table above.
- The Examination Mark is taken from the student's Examination Result. It is important for parents to note that the marks entered on the reports comes solely from the student's performance in Tests, class/ homework projects and assignments and their performance in the Examination. So, it is important that your child pays attention at all times, follow the teacher's instructions at all times and complete all their tests and any class assignment/project, as well as, study hard for the exams. It has been shown that if a student neglects one of these areas his/her marks usually suffer.